

Word Study with Anomia Kids - Suggested Grade Levels: Grades 3 and 4

RATIONALE/COMMON CORE STANDARDS:

CCSS.ELA-Literacy.L.3.1.b

Form and use regular and irregular plural nouns.

CCSS.ELA-Literacy.SL.3.1

Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on *grade 3 topics and texts*, building on others' ideas and expressing their own clearly.

CCSS.ELA-Literacy.L.3.2.f

Use spelling patterns and generalizations (e.g., *word families, position-based spellings, syllable patterns, ending rules, meaningful word parts*) in writing words.

CCSS.ELA-Literacy.L.3.2.g

Consult reference materials, including beginning dictionaries, as needed to check and correct spellings.

CCSS.ELA-Literacy.L.4.5.c

Demonstrate understanding of words by relating them to their opposites (antonyms) and to words with similar but not identical meanings (synonyms).

OBJECTIVE

Students will place words in alphabetical order.

Students will form the singular and plural form of nouns.

The students will write synonyms.

MATERIALS

- 1) Paper, Pencils
- 2) Anomia Kids Game
- 3) Document Camera
- 4) Dictionaries
- 5) Thesauruses
- 6) Brainstorming Chart (Students should be able to make their own chart grids on notebook paper or in spiral notebooks. Student-document-self-creation is a note-taking skill that can be used in different curricular areas).

PROCEDURE

Teacher shows cards under document camera to the class (or in and area with a small group) until matches show.

Suppose these matches show: Lobster on green arrow card/Fence on green arrow card

Students take turns listing words back and forth. (Lobster could be interpreted as scorpion. Fence could be gate. Whatever is mentioned, the first letter of that word is used).

As students brainstorm the words, the teacher writes the words on the board. Students copy on their paper. They do this until 3 words for each are mentioned.

Examples

Round 1

<u>Lobster</u>	<u>Fence</u>
Lake	Feather
Lipstick	Famous
Little	Forehead

1. Lake
2. Feather
3. Lipstick
4. Famous
5. Little
6. Forehead

Round 2

<u>Chicken</u>	<u>Zebra</u>
Cheese	Zoo
Chocolate	Zany
Cherry	Zigzag

1. cheese
2. zoo
3. chocolate
4. zany
5. cherry
6. zigzag

This activity can continue until teacher decides there are enough words, which may depend of the learning level of the group. From there, students use the list for 3 word sorts: ABC Order/ Singular&Plural/ Synonym

Example Sort

Word List	ABC Order	Singular/Plural	Synonym
Lake	Cheese	Cheese-Cheeses	Pond
Feather	Cherry	Cherry-Cherries	Quill
Lipstick	Chocolate	Chocolate-Chocolates	Makeup
Famous	Famous	N/a	Important
Little	Feather	Feather-Feathers	Small
Forehead	Forehead	Forehead-Foreheads	Brow
Cheese	Lake	Lake-Lakes	Food
Zoo	Lipstick	Lipstick/Lipsticks	Park
Chocolate	Little	N/a	Candy
Zany	Zany	N/a	Crazy
Cherry	Zigzag	Zigzag-Zigzags	Fruit
Zigzag	Zoo	Zoo-Zoos	Crooked

EVALUATION

Assessment requires the teacher to take note of the success of students in:

Teacher monitors groups during Anomia Kids play and helps those who are finding the brainstorming a challenge.

Teacher evaluates charts for correct ABC order.

Teacher evaluates charts for correct singular and plural formation.

Teacher evaluates charts for correct synonyms.

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