

Nouns, Verbs, Adjectives, and Sentences with Anomia Kids - Suggested Grade Level: 3

RATIONALE/COMMON CORE STANDARDS

CCSS.ELA-Literacy.L.3.1

Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

CCSS.ELA-Literacy.L.3.1.a

Explain the function of nouns, pronouns, verbs, adjectives, and adverbs in general and their functions in particular sentences.

CCSS.ELA-Literacy.SL.3.1

Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on *grade 3 topics and texts*, building on others' ideas and expressing their own clearly.

CCSS.ELA-Literacy.L.3.1.b

Form and use regular and irregular plural nouns.

CCSS.ELA-Literacy.L.3.1.c

Use abstract nouns (e.g., *childhood*).

CCSS.ELA-Literacy.L.3.1.d

Form and use regular and irregular verbs.

CCSS.ELA-Literacy.L.3.1.e

Form and use the simple (e.g., *I walked; I walk; I will walk*) verb tenses.

OBJECTIVE

Students will provide examples of different parts of speech (nouns, verbs, and adjectives).

Student will use those words in sentences.

MATERIALS

- 1) Paper, Pencils
- 2) Anomia Kids Game
- 3) Document Camera
- 4) Dictionaries
- 5) Brainstorming Chart (Students should be able to make their own chart grids on notebook paper or in spiral notebooks. Student-document-self-creation is a note-taking skill that can be used in different curricular areas).

PROCEDURE

1. Teacher writes these categories: Verbs, Nouns, Adjectives, Students write them in the top row of their charts.
2. Cards are picked until matches are formed, as per game instructions.
3. Using a whole class activity format, the words are brainstormed. The teacher calls on students as they come up with answers. The words must be a noun, verb, or adjective.
4. Teacher and students write the word in the appropriate column

Example:

Dolphin and Trumpet (or Horn) match with orange wiggly line. Words will begin with a D and a T.

	<u>Noun</u>	<u>Verb</u>	<u>Adjective</u>
D	Dandelion	Drink	Dark
T	Tea	Talk	Tall

Pretzel and Feather with pink dots match next. Word brainstorming continues. Everyone adds to his or her charts.

	<u>Noun</u>	<u>Verb</u>	<u>Adjective</u>
D	Dandelion	Drink	Dark
T	Tea	Talk	Tall
P	Plate	Pitch	Pretty
F	Fairy	Fuss	Fabulous

Students identify the nouns as common or proper.

Students write the present, past, and future tense of the verbs.

Students write the comparative and superlative form of the adjective.

Students use the words in sentences, attempting to use all 3 of the same letter words in the same sentence.

Example:

	Noun	Verb	Adjective
D	Dandelion- common	Drink-Drank-Will Drink	Dark- Darker- Darkest
T	Tea- common	Talk-Talked-Will Talk	Tall-Taller-Tallest
P	Plate- common	Pitch-Pitched-Will Pitch	Pretty-Prettier- Prettiest
F	Fairy-common	Fuss-Fussed-Will Fuss	Fabulous-More Fabulous-Most Fabulous

Possible Sentences:

1. A dandelion will drink in the dark.
2. The tall lady talked as she sipped her tea.
3. The pretty player pitched a ball across home plate.
4. That fabulous fairy fussed about her old dress.

EVALUATION

Assessment requires the teacher to take note of the success of students in:

1. Are the words the correct part of speech?
2. Do the words begin with the appropriate beginning sound?
3. Are the nouns correctly identified as common or proper?
4. Are the verbs placed in the correct tense form?
5. Are the comparative and superlative formed correctly?
6. Are sentences written with correct grammar, capitalization and punctuation?



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